### **Training Announcement**

## **Web Authoring Workshop**

National Park Service Office of the Chief Information Officer

National Conservation Training Center Shepherdstown, West Virginia October 6 – 10, 2003

This introductory through intermediate-level course will enhance a participant's ability to design and create web pages and web graphics using commercially available software. The class will be useful for anyone who is building or maintaining web pages for any park or office. Topics covered: NPS ParkNet publication policy, philosophy and support structure, the Park Profiles and InsideNPS systems, Web accessibility, creating thematic, interpretive pages, site planning and management, building web sites using Macromedia Dreamweaver MX, creating and optimizing graphics using Macromedia Fireworks MX, color considerations, tables and other formatting tools, introduction to Cascading Style Sheets, and uploading files using both Dreamweaver and Ipswitch WSFTP software.

INSTRUCTORS: Tom Davies, Wyndeth Davis, and Steve Pittleman.

PARTICIPANTS: NPS employees, volunteers, co-operating association employees and other

federal government employees who are responsible for creating and maintaining web sites. *Participants must be familiar with Windows desktop and file management, and should be familiar with basic HTML* 

authoring.

COURSE DATES: October 6 – 10, 2003

COURSE LENGTH: 36 hours (Monday - Thursday 8:30 – 4:30, Friday 8:30 – 12:30)

CLASS SIZE: 24 participants

LOCATION: U.S. Fish and Wildlife Service

**National Conservation Training Center** 

Shepherdstown, West Virginia

http://training.fws.gov/

TUITION: \$100 to cover the cost of the computer lab. Applicants must complete the

enclosed SF182 and submit it with their application

LODGING: Lodging and meals will be on campus at the Training Center. The cost for

lodging and three meals per day is \$84/day

The Training Center provides a shuttle to and from Dulles Airport. Call guest

services at NCTC, 304-876-7900

FUNDING: Benefiting accounts to fund tuition, travel and per diem.

REGISTRATION

PROCEDURES: Complete enclosed nomination and SF-182 and mail, eMail, or FAX to

Tom Davies

National Park Service Philadelphia Support Office 200 Chestnut Street Philadelphia, PA, 10106

FAX 215/597-0351

Applications must be received no later than COB August 22, 2003.

Applicants will be notified by COB August 29, 2003

COURSE

COORDINATOR: Tom Davies

215/597-7890

eMail to davies, tom or tom\_davies@nps.gov

## Web Authoring Workshop DRAFT Agenda

National Conservation Training Center October 6 – 10, 2003

#### Agenda and Session Objectives

#### Notes:

- ? The pacing of the class and other outside factors may affect the actual schedule, but all material listed will be addressed.
- ? We will be learning Dreamweaver and Fireworks on a just-in-time basis, learning parts of the software as they are needed, rather than one, then the other. This better reflects real-world working conditions and has proven to provide a better learning experience.

#### Monday 8:30 a.m.

- Opening, Introductions, NPS ParkNet Policy
  - ? Ground rules
  - ? Meet this week's support system
  - ? Like the NPS, ParkNet is a system of websites with guidelines common to all
  - ? ParkNet is a distributed effort
- Park Profiles and InsideNPS
  - ? The Profiles and Inside systems and their many features
  - ? Like the Web itself, Profiles and InsideNPS are living things
- Server Efficiency
  - ? The need for small file size
  - ? Analyzing statistics

#### Monday 1:00 p.m.

- ∠ Design Fundamentals
  - ? Four principles of design and how they apply to the web.
  - ? Design challenges specific to the web (such as screen size and orientation, font and color selection, bandwidth, navigation, dot pitch, etc.)
- Planning a site
  - ? Use a planning grid to plan a well-organized web site
  - ? Explore the role of existing planning documents in the development process
  - ? Know the importance of establishing clear naming conventions
  - ? Understand the importance of a well-integrated and diverse planning team
- Basic HTML
  - ? Recognize proper html as the basis of a successful web page
  - ? Understand the principles of opening, closing tags and attributes
  - ? Troubleshoot a sample html page (Handout 9)
  - ? The advantages of "clean code"
- - ? Use the Site Inspector to build and organize a site
  - ? Describe the uses for the most common palettes and windows
  - ? Use keyboard shortcuts for the most needed windows
  - ? Know how to set up the screen for the most efficient use of available space

- ? Create a page that incorporates graphics and links
- ? Control text and graphics using the Property Inspector

#### Tuesday 8:30 a.m.

- Accessibility
  - ? Our obligation to make ParkNet accessible to all people, including people with disabilities
  - ? Name two sources of guidance/assistance for evaluating web page accessibility
  - ? Become familiar with Section 508 guidelines for Information Technology accessibility
  - ? Know where to find federal standards for accessibility of Information Technology
  - ? Demonstrate 3 techniques for correcting deficiencies
  - ? Name 2 user-end devices for translating /reading web content
  - ? Name 5 of the principles of Universal Access, and identify examples in existing web pages
- ∠ Dreamweaver
  - ? Create image maps
  - ? Describe the advantages of and use templates and library items in their web sites
  - ? Describe the advantages of and use simple style sheets in their web sites
  - ? Describe Macromedia Extensions and how very useful they can be

#### Tuesday 1:00 p.m.

- Fireworks
  - ? Modify and optimize scanned photographs
  - ? Describe the differences between gifs and jpgs and their advantages for different applications
  - ? Describe the uses for the most common palettes and windows
  - ? Create banners and background images
  - ? Use slicing to create roll-over menu bars
  - ? Optimize and export graphics for maximum quality and color depth
- Directed play
  - ? Apply skills gained in the preceding sections to create optimized graphics and images for your park's site

#### Wednesday 8:30 a.m.

- Q&A on Monday's and Tuesday's material
- ✓ Warming the Web Creating Compelling Content
  - ? List tangible resources, intangible resources, and universal concepts of your site
  - ? Describe special considerations in writing for the Web
  - ? Profiles In Brief A golden opportunity
  - ? Review existing sites that are good or approach goodness to determine why they are so
- Continue applying new knowledge to your site under the loving guidance of the instructors. During this session you can ask for an individual critique of your existing or planned site.

#### Thursday 8:30 a.m.

- ∠ O&A and Work on own material
- ✓ During this session you can ask for an individual critique of your existing or planned site.

## Friday 8:30 a.m.

- Frantic, last-minute wrap-ups
- Review of the week's work

## Friday 11:30 a.m.

∠ Conclusions and commencement. Leave by 12:30 p.m.

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# $\begin{aligned} & Nomination \ Form \\ & Web \ Authoring \ Workshop \\ & October \ 6-10, \ 2003 \end{aligned}$

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Title:	
Grade:	
Park Area or Office:	
Complete Mailing Address:	
Phone:	
Fax:	
eMail address where message may be left:	for you:
(Required) What webs site(s) are you response	
How will this training benefit the Governme	ent and meet your park's or office's needs?
Supervisor's Justification: Please comment of are critical to this employee and your park of	of the above remarks and explain how these training needs or office.
Supervisor's Signature	Date
Manager's Signature	Date